## Hi Students! I miss your faces!

Below you will find bulleted notes hopefully answering some questions that you have. In the lesson plan grid is what you could do for each class period.

- Each day there is a suggested assignment. However, you have the week to complete.
- I will be grading assignments on Friday. You will receive a grade for completion.
- Google classroom RR Math has the Math worksheet. For submitting work. Just email me and let me if he has completed. katie.batson@k12.sd.us
- I will hold "office hours" from $9 \mathrm{am}-11$ am each day. You can email questions or try to get a hold of me in google hangouts during my "office hours".
- There is a non-technology option (i.e. printable version) below for each class. If you choose this option, please take a picture of completed work and email to me. If you can't print, notify the Middle School office and one will be printed for you; available for pickup. Please call ahead for an appointment time.

| $3 / 24-3 / 27$ <br> Distance Learning Wk. 1 | Period 1 <br> Reading | Period 2 <br> Social Studies | Period 3 <br> English | Period 4 <br> Math | Period 6 Computer | Period 8 <br> Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online | ABC mouse.com learning path for 20min <br> https://www.abc mouse.com/htm I5\#abc/student home | Go to True Flex and click on My United States. Find South Dakota and watch video. <br> Link to page: https://sdm-tfx.digital .scholastic.com/p/no de-71505/10548111 ?authCtx=U. 600026 707 <br> Watch Liberty Kids: https://www.youtube. com/watch? $\mathrm{v=qggxB}$ 9wgJQY | NA | Shape worksheet. <br> Triangle, pentagon, diamond <br> https://classroom.goo gle.com/u/1/w/MTYx MDYxMzU3OTBa/t/all | Typing.com for 10 min | Go to True Flex and click on physical science. Find simple machines and watch video. Link to page: https://sdm-tfx.dig ital.scholastic.co m/p/node-44545/ 10538863?authC $t x=U .600026707$ |

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\begin{array}{|l|l|l|l|l|l|l|}\hline \text { Non } & \begin{array}{l}\text { Have someone read } \\
\text { a book with you and } \\
\text { technology } \\
\text { then tell them about }\end{array} & \begin{array}{l}\text { Practice writing } \\
\text { Address. Practice } \\
\text { stating name and } \\
\text { where you live. }\end{array} & \begin{array}{l}\text { Practice Spelling } \\
\text { Name and family } \\
\text { members names. }\end{array} & \begin{array}{l}\text { Practice making } \\
\text { shapes: triangle, } \\
\text { diamond, pentagon. }\end{array} & \text { NA } & \begin{array}{l}\text { Practice writing sight } \\
\text { words: am, is, was, } \\
\text { can, run, sit, ball, } \\
\text { sky, stop }\end{array}\end{array}
$$ \begin{array}{l}Practice counting to <br>

50 .\end{array}\right]\)\begin{tabular}{l}

find | plants. |
| :--- | <br>

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\end{tabular}

